

## Month's Overview

Class: 2	1st February - 27th February 2021
<b>Subject</b>	<b>Concepts and Skills</b>
EVS	<p><b>Project-</b> Transportation Systems</p> <p><b>Central Idea:</b> Transportation systems have developed through time.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences in means of transport</li> <li>• Importance of various means of transport</li> <li>• Evolution of transportation systems from past to present</li> <li>• Significance of Road safety</li> </ul> <p><b>Recap and revision of the previous themes</b></p> <p><b>Theme:</b> Seasons and their Impact</p> <p><b>Central Idea:</b> Seasons caused by Earth's movement have an impact on the living world.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Why there are different seasons</li> <li>• Crops and fruits grow according to the seasons</li> <li>• Effect of seasons on life on earth and changes observed in the environment</li> </ul>
ENGLISH	<p><b>Phonics, Spelling and Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Build and use collections of interesting and significant words</li> </ul>

- Apply knowledge of phonemes effectively while reading and spelling
- Secure the spelling of high frequency words, decoding words and common irregular words
- Discuss meaning of unfamiliar words encountered in reading
- Use a dictionary to find the spelling , meaning of words and antonyms
- Practice new words and their spellings

### **Grammar and Punctuation**

- Use a variety of simple organisational devices (eg. headings and captions, instructions)
- Develop awareness of simple punctuation (full-stop, question mark, comma) and begin to notice the use of quotation marks
- Use apostrophe to indicate possession
- Frame a complete sentence using full stops and capital letters/question mark
- Read and Respond to question words (eg what, where, when, who, why)
- Identify and use of verbs and adverbs in a sentence and understand its function in a sentence
- Use tenses ( past and present) in a sentence
- Use helping verbs (is , am , are , was and were)
- Use the conjunctions (and, but, because, so) and understand its function in a sentence

### **Reading**

- Extend the range of common words recognised on sight
- Locate words by initial letter in simple dictionaries

- Apply knowledge of phonemes and word parts in tackling unfamiliar words
- Use context and sentence structure to help establish meaning
- Read simple fiction and non-fiction books independently
- Predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives. Read and follow simple instructions (eg in a recipe of lemonade or iced tea)
- Scan a page to find where information is located
- Find answers to questions by reading a section of text
- Make simple inferences from the words on the page ( eg. about feelings)

### **Writing**

- Form letter correctly and consistently
- Spell accurately the common words that can be read
- Apply knowledge of phonemes and spelling patterns in writing independently
- Recount events and experiences
- Choose interesting words and phrases (eg in describing people and places)
- Find alternatives to and/then in developing a narrative and connecting ideas
- Write simple poems using rhyming words,describing words and action words meaningfully
- Use language of time (eg suddenly, after, that)
- Write simple evaluations of books read

	<ul style="list-style-type: none"> <li>• Make simple notes from a section of non-fiction texts as a model</li> <li>• Write answers to questions in a few sentences with logical connections</li> </ul>
<b>MATHS</b>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>• Express hundreds in tens</li> <li>• Represent problems involving addition and subtraction using +, -, = appropriately.</li> <li>• Add or subtract two or three, 2 digit and 3 digit numbers, with OR without regrouping (move from concrete objects to paper and pencil)</li> <li>• Interpret mathematical statements and write signs +, -, =, &lt;, &gt; appropriately</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Identify and repeat a pattern using shapes, size, color and numbers</li> <li>• Find missing element(s) in a pattern of numbers or shapes</li> <li>• Create and describe own repeating pattern</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Understand and use the terms cubit, foot, span, palm, finger (digit), width</li> <li>• Use the centimeter ruler to measure small lengths and small distances</li> <li>• Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Identify different type of lines (straight and curved lines)</li> <li>• Draw a straight line of given length using a ruler</li> <li>• Recognize open and closed curves in the environment</li> </ul>

	<ul style="list-style-type: none"> <li>● Recognize and identify 2 D shaped objects (rectangle, square, triangle, circle, oval) and understand their properties</li> <li>● Recognize and identify 3D shaped objects (cuboid, cube, sphere, cylinder, cone) and identify corners, edges and faces of the same</li> <li>● Identify symmetry in nature through recognizing shapes in the environment</li> <li>● Create different shapes by dividing basic shapes eg. From one square two rectangles, two triangles, four squares, etc OR understand that every shape can be a compound of 2 or more shapes.</li> </ul> <p><b>Time and calendar</b></p> <ul style="list-style-type: none"> <li>● Understand the terms day, night, noon, morning, evening, afternoon</li> <li>● Read time to the hour, half hour</li> <li>● Understand that 1 hour is equal to 60 minutes (introduce hour and minute hand of the clock)</li> <li>● Know the relationship of days to week, weeks to month, months to year</li> <li>● Know the number of days in a month (30,31,28,29)</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>● Read pictographs and also answer questions related to it</li> <li>● Read Venn diagram and Tally chart (through practical experiences)</li> </ul>
<b>HINDI</b>	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>● Show confidence in speaking to a group</li> <li>● Understand the expression of teacher, and be able to frame a sentence on it</li> <li>● Show awareness of the listener by including relevant details</li> <li>● Add a few sentences to a story sequence</li> </ul>

	<ul style="list-style-type: none"> <li>● Listening the instruction and following carefully</li> <li>● Be able to use new words and apply it in the regular conversation</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Identify simple punctuation marks and use them appropriately in reading and writing (full stop, question mark, comma)</li> <li>● Identify antonyms, gender, vachan and noun words and frame sentences using them</li> <li>● Understand and use 'Nukta' in Urdu and Farsi words ( ج , ف , خ )</li> <li>● Writing short stories (5- 7 lines) with the help of helping words</li> <li>● Recapitulation Anucched Lekhan</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>● Read simple fiction and non-fiction books and share thoughts with others</li> <li>● Understand the difference between Sa, Sha, Shha</li> <li>● Write in clear sentences using appropriate word formation, consistent spacing, sequence and simple punctuation (full stop, question mark, co</li> <li>● Form titles for stories/poems</li> </ul>
<b>ICT</b>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Be able to understand the bookmarks and manage the bookmarks</li> <li>● Be able to gain better understanding about the project using internet</li> <li>● Be able to store the web data online</li> </ul>

## List of Vocabulary for the Coming Month

Transportation

Evolution

Rickshaw

Scooter

Bicycle

Distance

Train

Tractor

Tongas

Bullock carts

Aeroplane

Helicopter

Network

Airport

Steamer

Submarine

Ponies

Mules

CNG

Petrol

Diesel

Coal

Kaccha Road

Pucca Road

Metalled Road

Thane

Metro

Underground

Congestion

Helmet

Seat belt

U- turn

Grams

Measuring

Minutes

Season  
Environment  
Features  
Plateau  
Valley  
Surface  
Circulate  
Hollow  
Desert  
Plain  
Mountains  
Hibiscus  
Chrysanthemums  
Petunia  
Dahlia  
Muskmelon  
Jasmine  
Kharif  
Millet  
Soyabean  
Paddy  
Pulses  
Rabi  
Sesame  
Prominent  
Cucurbitaceae  
Bitter gourd  
Ridged gourd  
Stationary  
Axis  
Rotation  
Revolution  
Orbit  
Tilted  
Measuring  
Minutes  
Pictographs  
Regrouping

Manuscripts

Past

Ordinary

Famous

History

Sources

Clues

Artifacts

Pottery

Archaeology

Ancient

Court

Inscriptions

Event

Order

Hunter gatherers

Gestures

Stone age

Surplus

Taming

Sledge

Weapons

Tame

Plough

Discover

Invent